

Analyze an Existing Peer Learning Example

Step 1: Think (complete on your own)

- A. Think about a peer learning activity that you've done or would like to do as a student or teacher.
- B. How might you incorporate the ideas shared today to make your activity more accessible? Is there anything you can do to make it accessible that we didn't discuss as a group already?
- C. What questions do you have about how to make this activity more accessible? Where do you get stuck?

Use your laptop, another device, or the back of this worksheet to write down your thoughts.

Step 2: Pair (complete with your neighbor)

Turn to your neighbor or someone nearby and share your ideas and questions. Try to help each other think through your activities and get each other unstuck.

Step 3: Share (complete with the class)

Be prepared to share your thoughts, ideas, and questions with the group.