

TEACHING WEEK

2018

11

Class sessions open for observation

35

Instances of observation

29

Individuals participating

15

First-time participants

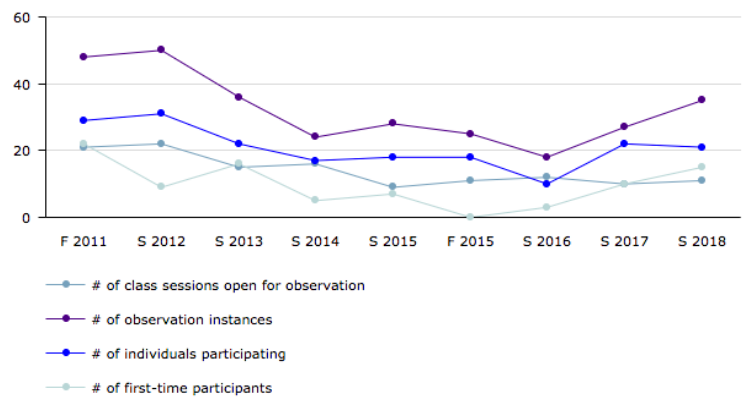
8

Post-observation debriefs

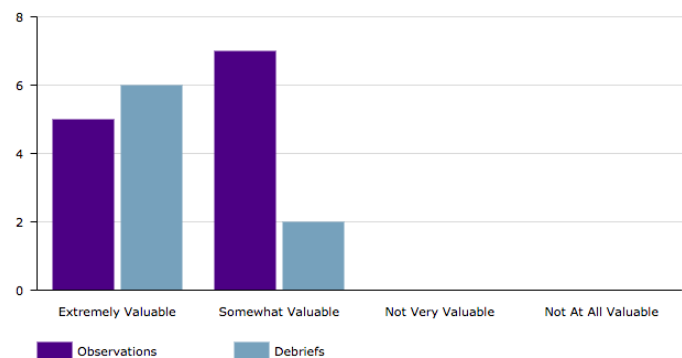
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Survey respondents

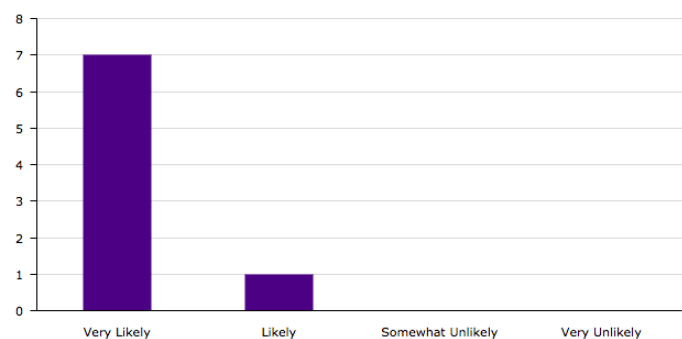
TEACHING WEEK OVER TIME



VALUE OF THE EXPERIENCE - 2018



LIKELIHOOD OF FUTURE PARTICIPATION



HOST INSIGHTS

"Some very interesting suggestions about how and when to bring incorrect student responses into the classroom to discuss. - Allocating a class just for 'catch up' might be a way to deal with wide variability in timing due to student comments."

"Learnt more about class dynamics, about managing the flow of the discussion, and about sound and positioning in the room."

"I always learn something new when I am observed."

OBSERVER INSIGHTS

"Starting a class session with group work is a powerful tool. Engaging with groups during group work has its pluses and minuses. Bringing in real world examples is crucial to engagement. If you do not signal the importance of arriving on time and not using one's phone, students will arrive late and use their phones."

"It's very important to see others teach - it's helpful, for example, even to see how others handle difficult/awkward/out-of-context questions from students and to see how they use the chalkboard. We are so wound up in our own material that we seldom think about these aspects - but from the perspective of sitting in the classroom, I see how important they are."

"The variation in pace in different settings, and how I could try for a slower pace to let students have more time with specific material. Also doing a more careful job tracking how long I actually take on each segment, compared to my planned time, which I do have noted. The use of students' own example in class as a powerful teaching tool. Different styles of buzz groups, different lengths of time, different tasks."

SUGGESTIONS FOR THE FUTURE

"It's fantastic to be able to observe faculty in different contexts with different approaches. I might ask that faculty members explicitly reference teaching week to acclimate students to the presence of several faculty in the room (this did not happen in either of my visits)."

"No suggestions, I really liked the variety of subjects, class sizes and teaching approaches."

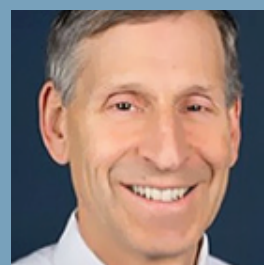
2018 HOSTS



Lauren Brodsky



Carl Byers



Mark Fagan



Robert Livingston



Nicco Mele



Chris Robichaud



Tony Saich



Teddy Svoronos



Steve Walt



Arne Westad