

IDEA EXCHANGE 2015
Designing an assessment for learning

THURSDAY, SEPTEMBER 24, 2015

PRECONFERENCE | [Harvard Art Museums](#) | 32 Quincy Street, Cambridge, MA 02138

- 5:00 p.m.** **Cocktail reception begins**
- 5:15 p.m.** **Remarks from President Faust**
- 5:45 p.m.** ***Productive Incongruities***
- Peter Bol, *Charles H. Carswell Professor of East Asian Languages and Civilizations and Vice Provost for Advances in Learning*
 - Eugene Wang, *Abby Aldrich Rockefeller Professor of Asian Art*

FRIDAY, SEPTEMBER 25, 2015

CONFERENCE | [Batten Hall](#), Hives Classrooms (2nd Floor) | 125 Western Avenue, Allston, MA 02163

- 8:30 a.m.** **Breakfast and registration**
- 9:00 a.m.** **Remarks from Provost Garber**
- 9:05 a.m.** **Skepticism about assessment: Framing remarks and an example**
- Louis Deslauriers, *Preceptor in Physics*
 - Erin Driver-Linn, *Director of HILT and Associate Provost for Institutional Research*
 - Logan McCarty, *Director of Physical Sciences Education and Lecturer on Physics*
- 9:30 a.m.** **Design an assessment for learning I: Goal exchange**
Challenge one another to identify specifically what you want students to learn, do, and demonstrate in your course
- 10:30 a.m.** **Break**
- 10:45 a.m.** **Three examples from colleagues who have tried new ways of teaching and discussion**
- Julie Buckler, *Professor of Slavic Languages and Literatures and of Comparative Literature*
 - Dan Levy, *Senior Lecturer in Public Policy and Faculty Chair of the Kennedy School SLATE (Strengthening Learning and Teaching Excellence) Initiative*
Eric Mazur, *Balkanski Professor of Physics and Applied Physics*
 - Rob Lue, *Professor of the Practice of Molecular and Cellular Biology, Faculty Director of HarvardX, and Richard L. Menschel Faculty Director of the Derek Bok Center for Teaching and Learning*
Jason Mitchell, *Professor of Psychology*
- 11:45 a.m.** **Lunch: “What is a grade?” A facilitated discussion**
- Andrew Ho, *Professor of Education*
 - Meira Levinson, *Professor of Education*
 - Facilitated by: Judy Singer, *James Bryant Conant Professor of Education and Senior Vice Provost for Faculty Development & Diversity*
- 12:45 p.m.** **Design an assessment for learning II: Create and “gut test” a new assignment or assessment**
Challenge one another to design an authentic assessment of learning
- 1:45 p.m.** **What comes next? Follow-up resources for implementation**
- 2:00 p.m.** **Coffee networking reception (optional)**