

DATE WEDNESDAY, MAY 8TH LOCATION SCIENCE CENTER (PLAZA AND HALL B) THEME "ESSENTIALS"

The 2nd annual conference hosted by the Harvard Initiative for Learning and Teaching will focus on the framing question:

IN THIS TIME OF DISRUPTION AND INNOVATION FOR UNIVERSITIES, WHAT ARE THE ESSENTIALS OF GOOD TEACHING AND LEARNING?

Active engagement with focused, contrasting perspectives. In short (10-15 minute) presentations, speakers will offer complementary and potentially contradictory answers to the "essentials" question—for example, "perspective taking," "effective studying," "accountability," "mastery," "innovation," and "preservation"—as well as concrete take-away recommendations. We anticipate these presentations will act as provocations for participants to reflect on their own answers to the framing question in a variety of ways. Each session will include facilitated audience interaction.

Connect with colleagues from across the university. Instructors, students, and administrative leaders from all Harvard schools will be invited to attend. One of our primary goals for the conference is to build community around teaching and learning, and we have designed opportunities for conference participants to interact substantively with each other across disciplinary and school perspectives.

Learn about innovative teaching and learning projects. We will highlight the ongoing activities of first-year Hauser Grant recipients as well as other projects and programs supported by HILT over the past year. We will also be announcing the structure and timing of the next round of the Hauser Grant Program.

See the next page for the draft conference program, and **hilt.harvard.edu** for the latest information and registration details.



With the second second

CONFERENCE PROGRAM

8:30-9:00am	Registration and breakfast (Plaza)
	Conference emceed by ROBERT KEGAN William and Miriam Meehan Professor in Adult Learning and Professional Development, Harvard University
9:00-9:30am	Welcome and opening remarks (Hall B)
	ERIN DRIVER-LINN Director of HILT and Associate Provost for Institutional Research ALAN GARBER Provost, Harvard University
9:30-11:00am	Session I—SCIENCE OF LEARNING (Hall B) How can scientific research inform the practice of teaching and learning?
	Speaker introductions by ANDY GREENBERG, MARY PYC, ERIN DRIVER-LINN DANIEL WILLINGHAM CRITICAL THINKING Professor of Psychology, University of Virginia KATHERINE RAWSON EFFECTIVE STUDYING Associate Professor of Psychology, Kent State University DANIEL GILBERT PERSPECTIVE TAKING Edgar Pierce Professor of Psychology, Harvard University Discussion facilitated by KATRIN BENNHOLD Nieman Fellow, Harvard University
11:00-11:30am	Break and interactive exhibits
I I:30-I:00pm	Session 2—ART OF TEACHING (Hall B) What choices can instructors make to benefit students over the long term? Speaker introductions by KATIE PFOHL, ALEJANDRO GANIMIAN, JORDEN SHARICK JENNIFER ROBERTS TIME AND SKILL Professor of History of Art and Architecture, Harvard University ANDREW HO EVIDENCE AND ASSESSMENT Associate Professor of Education, Harvard University; Chair, HarvardX Research Committee JONATHAN WALTON PASSION AND SINCERITY Plummer Professor of Christian Morals, Pusey Minister in the Memorial Church; Professor of Religion and Society, Harvard University Discussion facilitated by JANE SPENCER Nieman Fellow, Harvard University
I:00-2:00pm	Lunch (Plaza)
2:00-3:30pm	Session 3—INNOVATION, ADAPTATION, PRESERVATION (Hall B) How should we innovate and adapt our approach to teaching and learning, and what should we preserve?
	Speaker introductions by RYAN BUELL, NATALIE MEYERS, CATHERINE ETTMAN FRANCES FREI INNOVATION UPS Foundation Professor of Service Management; Senior Associate Dean for Faculty Planning and Recruiting at Harvard Business School, Harvard University JULIO FRENK ADAPTATION Dean, Harvard School of Public Health NANNERL O. KEOHANE PRESERVATION Member, President and Fellows of Harvard College; President Emerita, Wellesley; President Emerita, Duke Discussion facilitated by YAAKOV KATZ Nieman Fellow, Harvard University
3:30-3:45pm	Break and interactive exhibits
3:45-4:35pm	Session 4—THE ESSENTIALS (Hall B) An interactive discussion of the essentials of good teaching and learning DIANE PAULUS Artistic Director, American Repertory Theater; Professor of the Practice of Theater,
4:35-5:45pm	Harvard University INNOVATION FAIR, reception, and Round Two Hauser Grant announcement with remarks by President Drew FAUST (Plaza)
5:45-8:00pm	HILT after-party at Queen's Head Pub