

What are the challenges of participating in the classroom?

Nobody has responded yet.

Hang tight! Responses are coming in.



Why is it important to you for all students to be able to voice their perspectives, questions, etc. in the classroom?

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Why is it important to you for all students to be able to voice their perspectives, questions, etc. in the classroom?

- Identity
- Each student brings a unique perspective, peer learning, inclusion, diversity of voices and perspectives, giving voice to underrepresented communities
- To support diverse perspectives, pace of understanding, and to get new ideas
- Equity
- improve their speaking
- Elevating perspectives
- Fairness; non-biased analysis;
- Learning from the students!
- So they can learn & grow. So we can learn & grow from them.
- More creative process of engagement
- Helps them feel connected
- diverse representation and inclusion
Build upon the cognitive diversity for better learning impact
- Different experiences create a rich learning environment
- Confidence
- Highlight their singularity and perspective of the world
- Check for understanding
- Inclusion and being part of the conversation
- Serves as feedback to guide instruction
- Belonging to the community, engaging with the material
- More perceives = more learning opportunities
- Synergistic learning
- Harder to judge otherwise whether learning outcomes are being met
- Inclusivity
- It brings richness of experience that makes the collective understanding of the material stronger
- Feeling of agency
- Engagement
- It creates an inclusive and psychologically safe environment
- diversity improves outcomes
- Better outcomes and decisions with more voices contributing
- Diverse perspectives
- all perspectives can be heard
- Provides learning opportunities, opens dialogue
- Diversity of views
- Equity
- Must hear all pov
- Broaden perspectives
- Diversity of perspectives
- Perspectives
- For stronger learning outcomes
- Peer learning
- Active learning
- Diversity of viewpoints!
- Diversity in opinions is important
- Diverse viewpoints
- Engagement
- Equity
- Inclusive
- diversity

Leveraging Technologies to Give Everyone a Voice

2024 HILT Conference

September 20, 2024



A photograph of a modern building's interior, featuring large glass windows and a multi-level atrium. The view through the glass shows a courtyard with a brick building and green trees. The text is overlaid on a red rectangular background on the left side of the image.

Agenda:

1. Ice Breaker
2. Introductions
3. Faculty Speakers
4. Small Group Discussion

Acknowledgement of Land and People

“Harvard University is located on the traditional and ancestral land of the Massachusett, the original inhabitants of what is now known as Boston and Cambridge. We pay respect to the people of the Massachusett Tribe, past and present, and honor the land itself which remains sacred to the Massachusett People.”



Welcome!

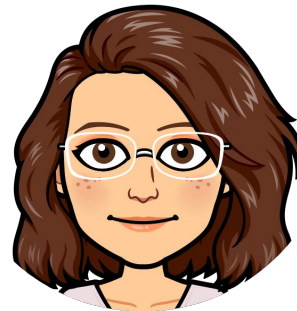
Esther Brandon

- Harvard Medical School
- Associate Director for Teaching and Learning Technologies



Christine D'Auria

- Derek Bok Center for Teaching and Learning
- Assistant Director of the Learning Lab



Learning Objectives

1. Reflect on the importance of including all students' perspectives in the classroom.
2. Consider the barriers to student participation in the traditional classroom.
3. Learn about existing technologies that instructors can use to gather student perspectives and share them in real time.
4. Develop strategies that lower the barrier to entry for students to participate in class.
5. Deploy technology as a low-stakes assessment of student learning.

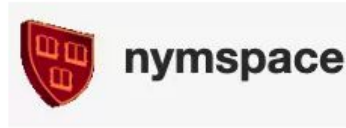


Rebecca and Charles Nesson



*Dean for Academic Programs and
Associate Senior Lecturer on
Computer Science
School of Engineering and
Applied Sciences*

*Weld Professor of Law
Harvard Law School*



NymSpace

SHARE TO  

NymSpace (formerly known as Threads) is a Learning Tools Interoperability (LTI) tool developed to provide a pseudonymous, forum-like experience for groups to come together for meaningful discussions. Any participant can initiate or respond to a message in *NymSpace*. In order to bolster a sense of openness, inclusion, and truthful dialogue, users receive a unique and anonymous identifier, which remains theirs for the duration of the thread. They can then reference other participants, enjoy a direct line of communication in each discussion, and still maintain a level of anonymity.

NymSpace aims to intensify the engagement for more focused and robust conversations, and invigorate an experience in which all feel responsible for the common discourse space. Similar to the usefulness of the [Chatham House Rule](#), anonymity in *NymSpace* can reduce anxieties about peer acceptance and perceptions within groups. Participants can be assured that others are more likely to judge ideas based on their substance, versus the indicators present in the environments which can lead to implicit or explicit biases.

The sooner we connect, the sooner we can define goals, reach them, construct bridges, cross them, discuss the issues that call on us, and make our mark.

[NymSpace platform](#)

[Declaration of
BarlowSpace](#)

[Github](#)

Kelly Miller



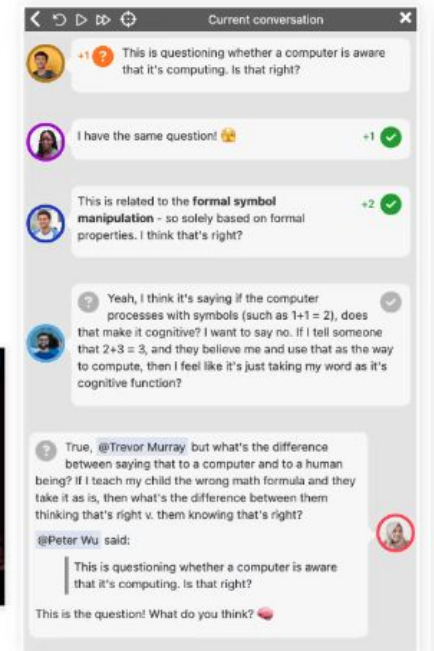
Senior Lecturer in Applied Physics
School of Engineering and Applied Science

- Cofounder of Perusall

Every student prepared for every class

Transform nearly any type of course content into a social learning experience, driving meaningful engagement and deeper understanding.

Get started today



Teddy Svoronos



Senior Lecturer of Public Policy
Harvard Kennedy School

- Cofounder of Teachly and PingPong



An application to create a more effective and inclusive classroom.

Want to give Teachly a try? Click below to get started!

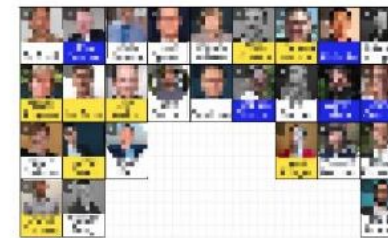
Use Teachly

Key Features



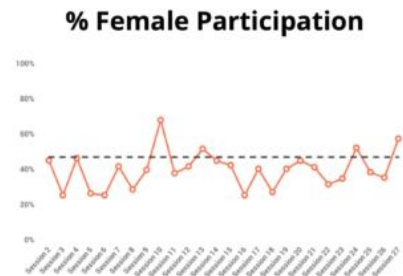
Student Profiles

Enrich classroom discussion through searchable profiles on students' backgrounds and interests.



Interactive Seating Charts

Track which students participate and easily identify classroom blind spots through heat maps.



Real-Time Analytics

Identify participation patterns with session-by-session analytics dashboards.

Small Group Discussion: Implementation

Think

1 minute

How do you see implementing an aspect of these technologies or pedagogies into your own teaching practice?

Pair

3 minutes

Discuss your answers with someone sitting next to you.

Share

1 minute

1-2 brave individuals share their ideas with the room.

any questions?

