

Teams in MLD-377M

Organizing: People, Power, Change

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HILT Conference, 9/23/22

GOALS

1. Leadership: Practicing Democracy
2. Pedagogy of Practice
3. Leadership Teams (Self-Governing)
4. Launching Leadership Teams
5. Learning From Launching Leadership Teams

LEADERSHIP

Accepting responsibility for enabling others to achieve purpose under conditions of uncertainty.

CHANGE

POWER

PEOPLE

LEADERSHIP IN ORGANIZING

values

constituency





Pedagogy of Practice

1. Project Focused: Organizing Project (Responsibility)
2. Explain, Model, Practice, Debrief: get on the bike
3. Reflective Experiential Learning
4. Brave Learning Space
5. Sustained Coaching
6. Teaching Teams



HEAD

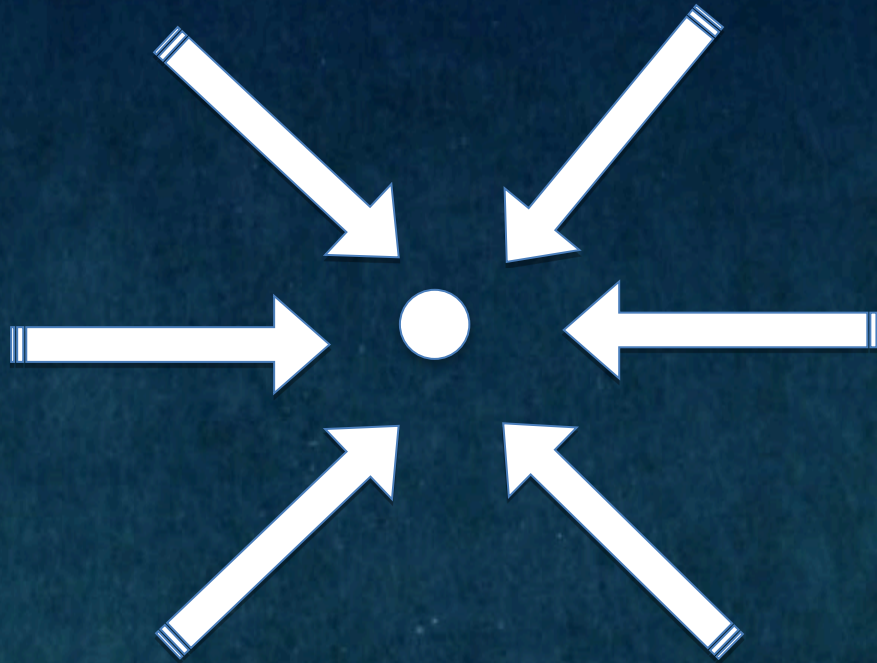


HEART

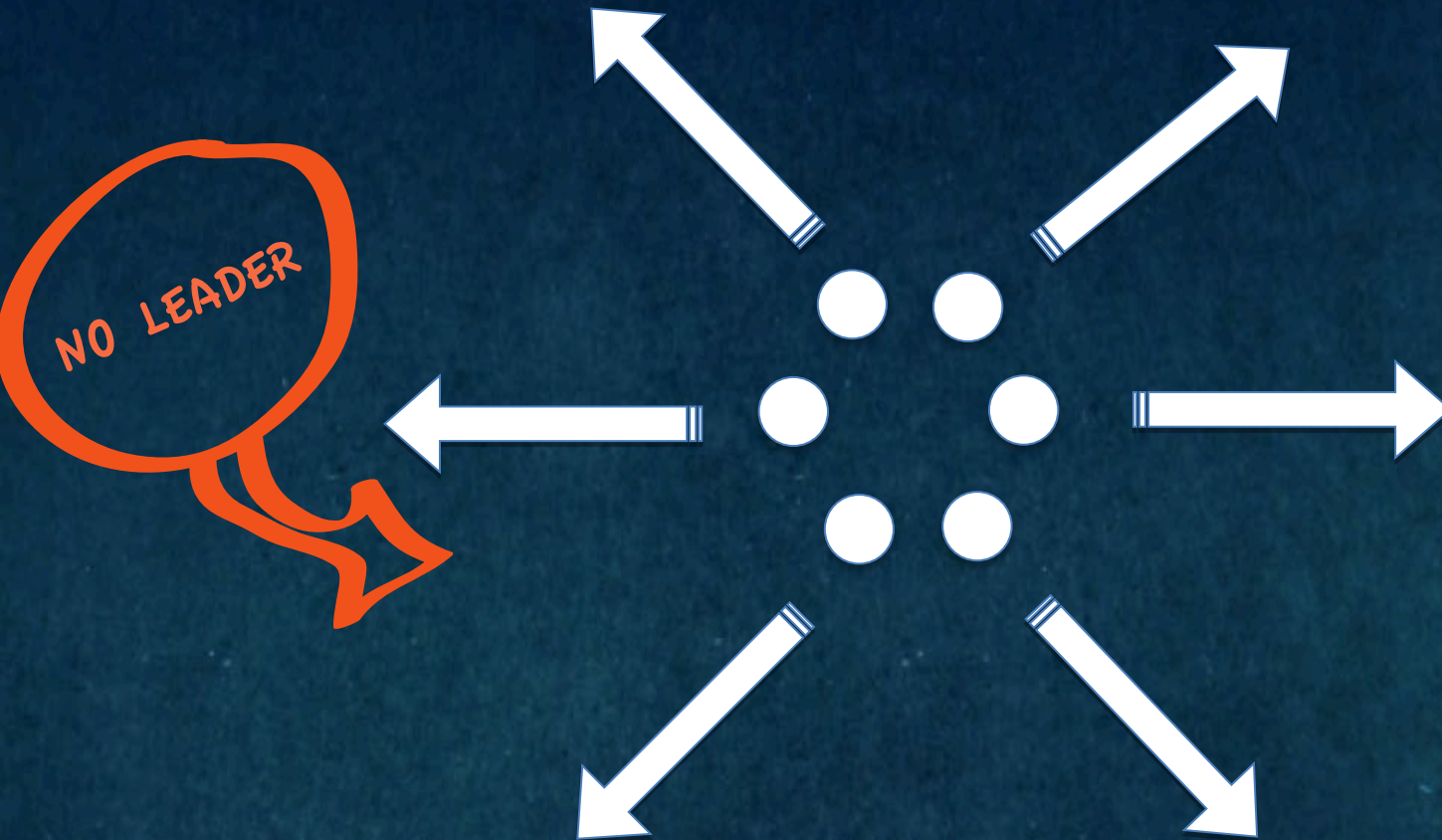


HANDS

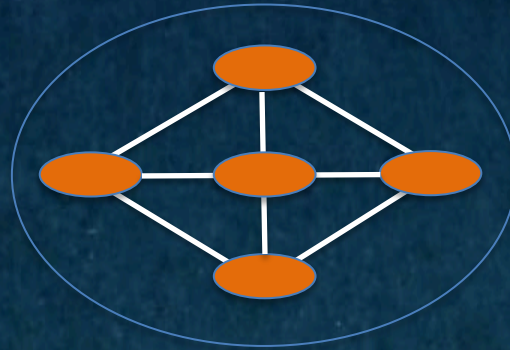
Why Leadership Teams?



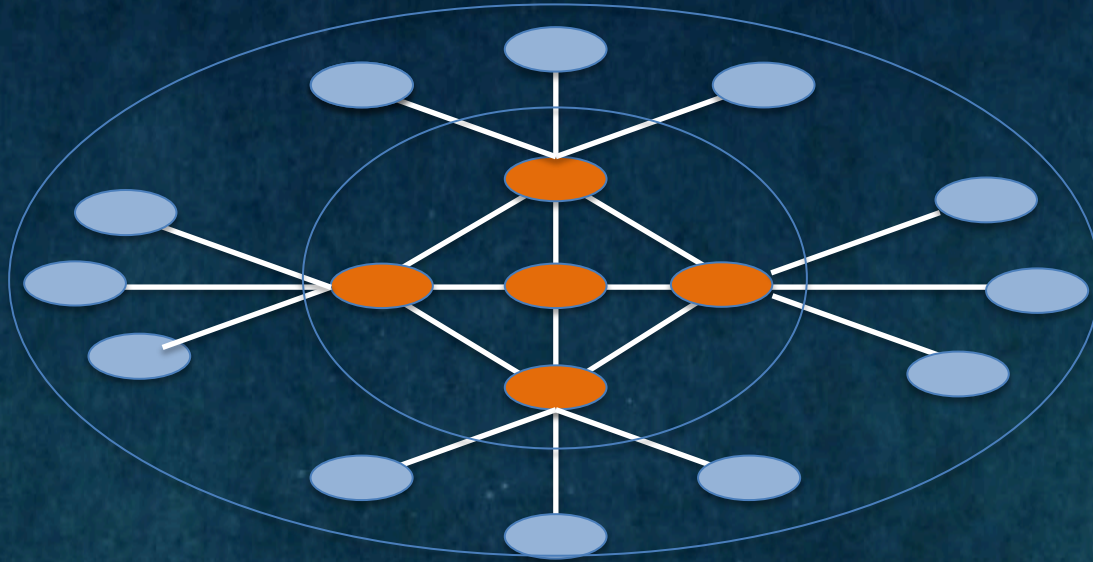
Why Leadership Teams?



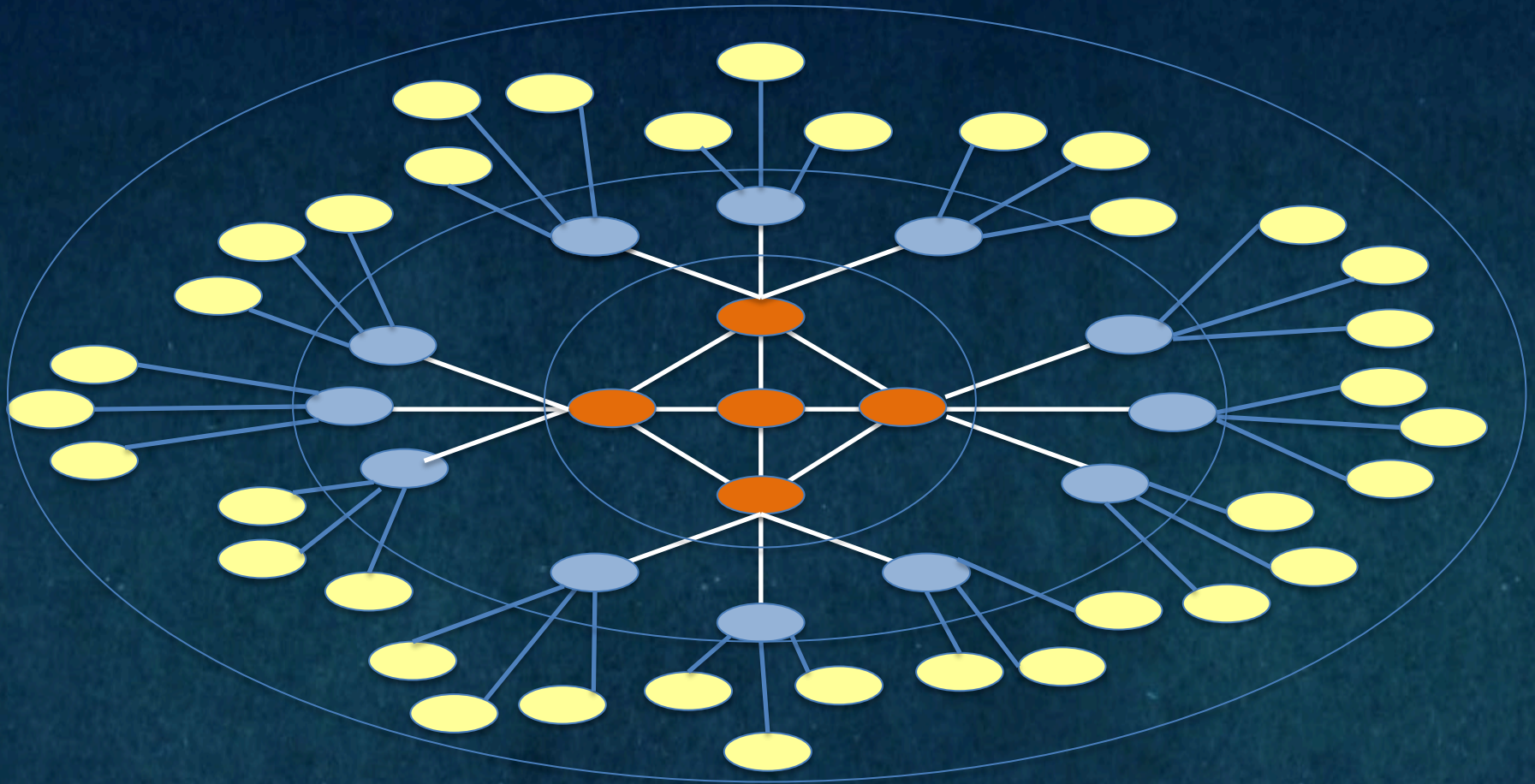
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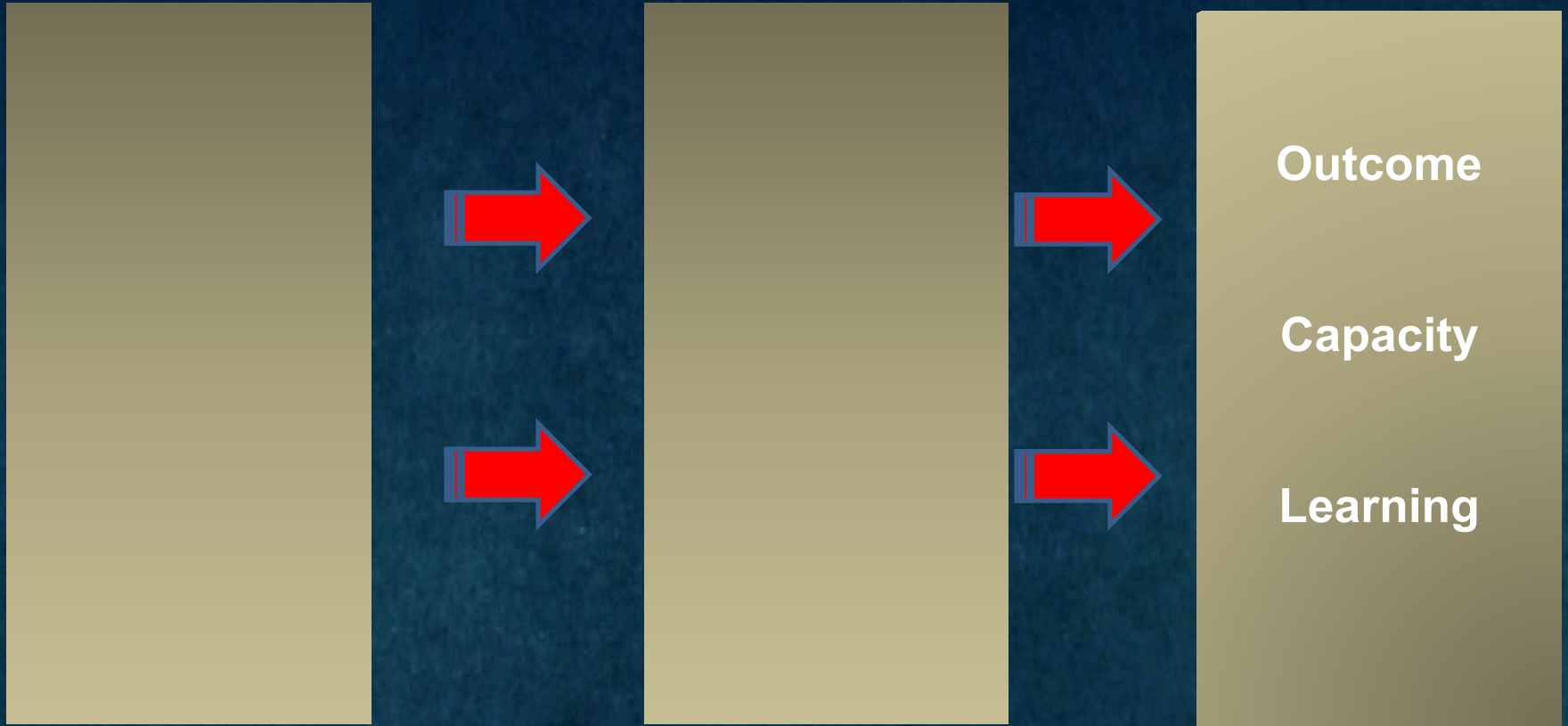
Why Leadership Teams?



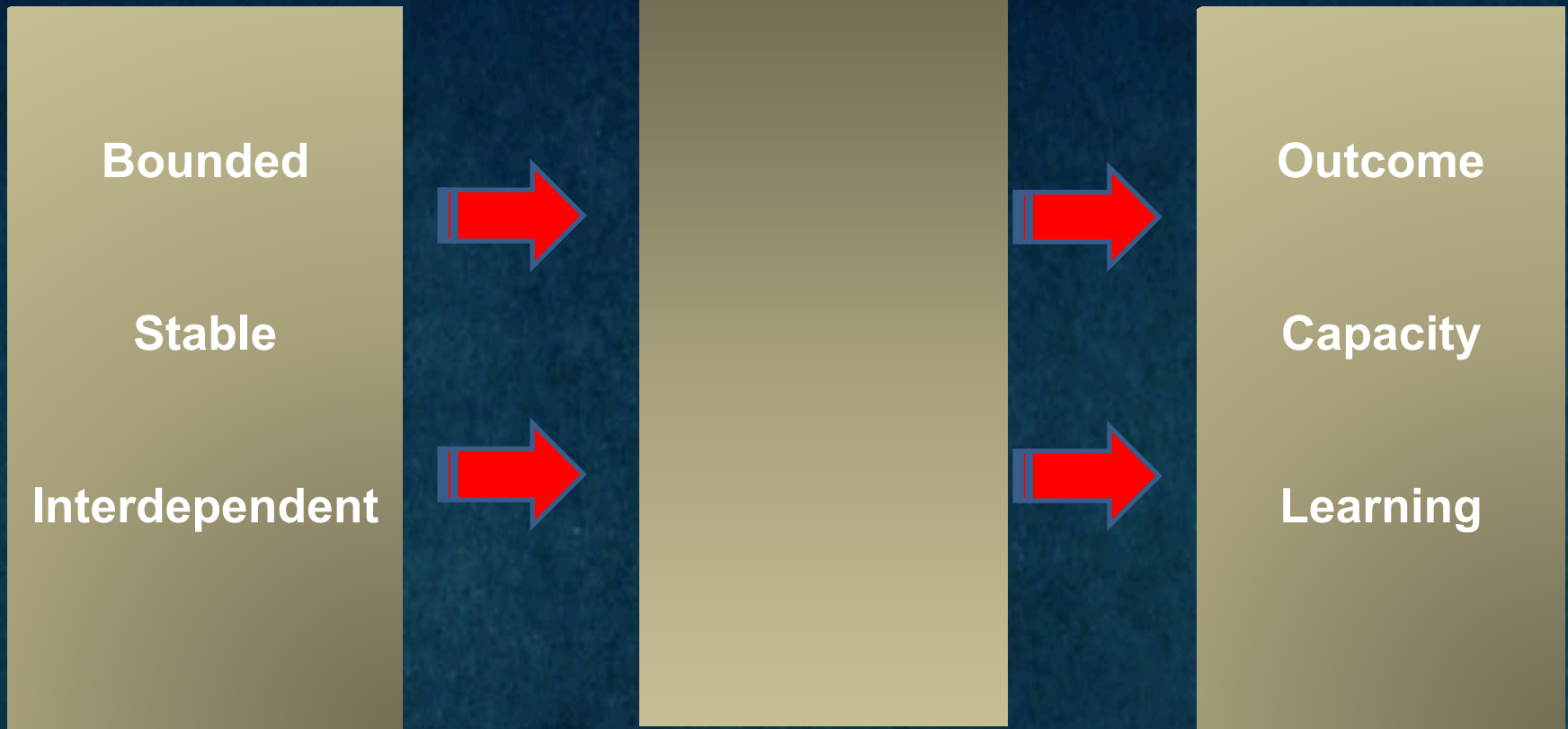
Why Leadership Teams?



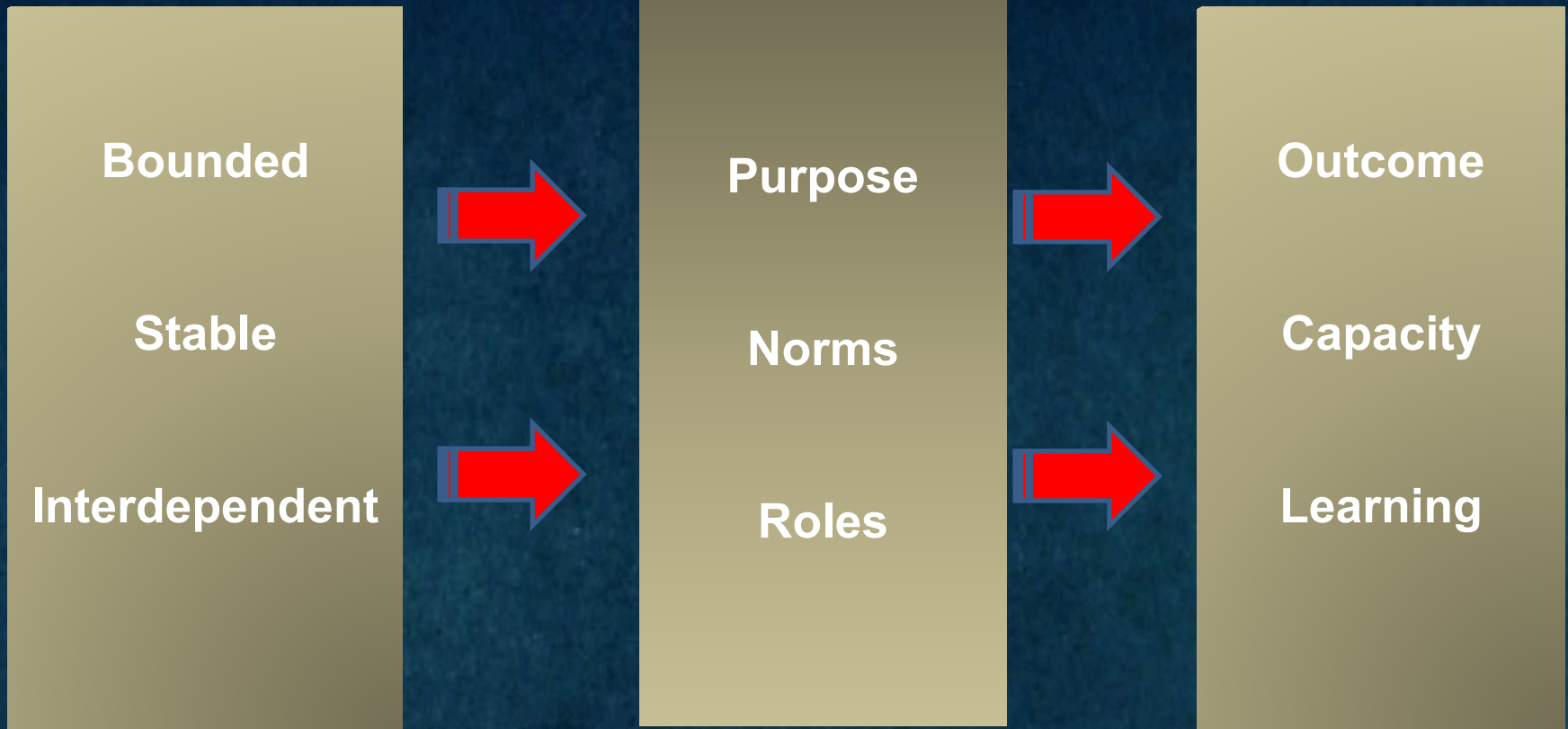
Effective Teams



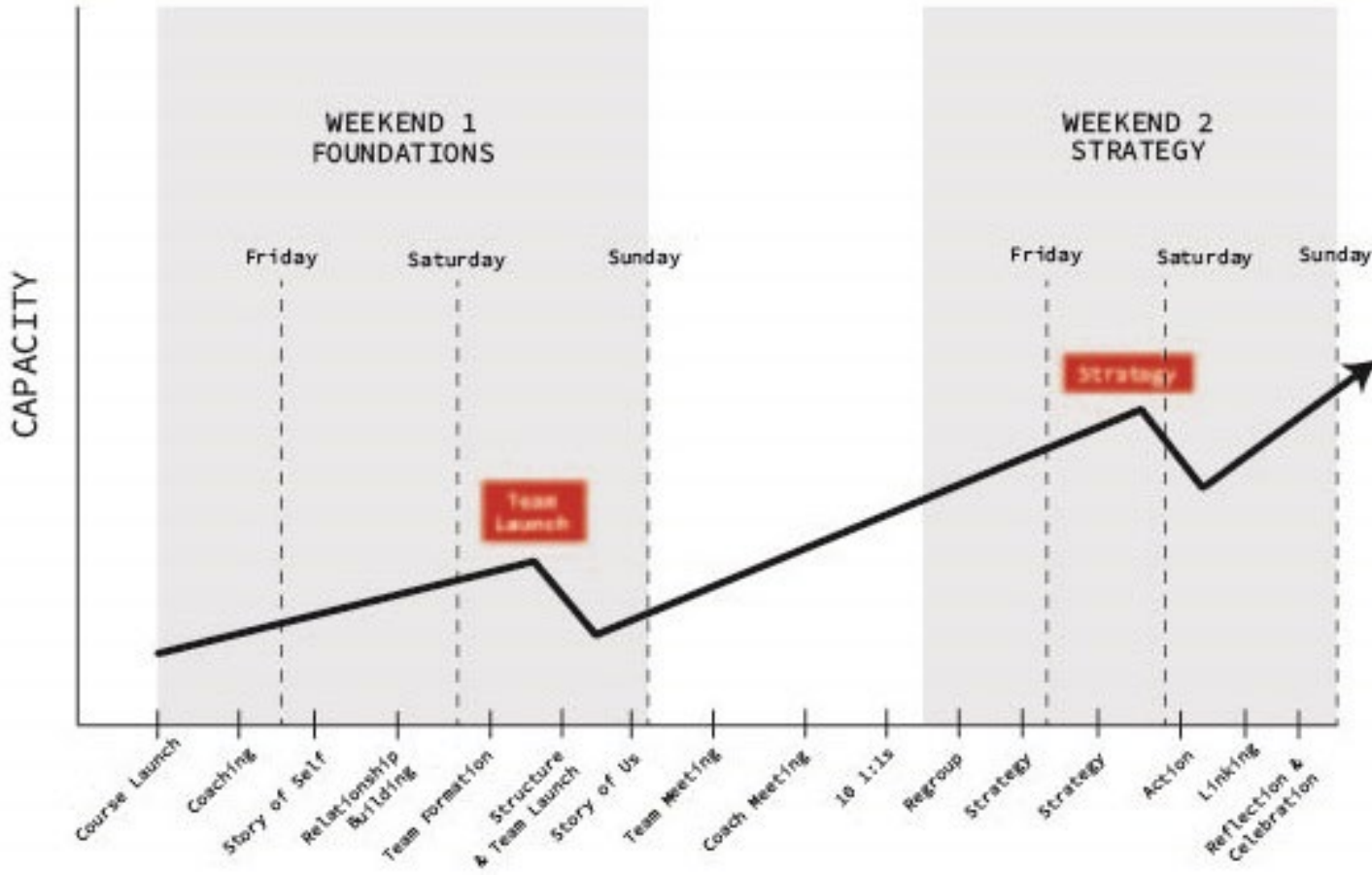
Effective Teams



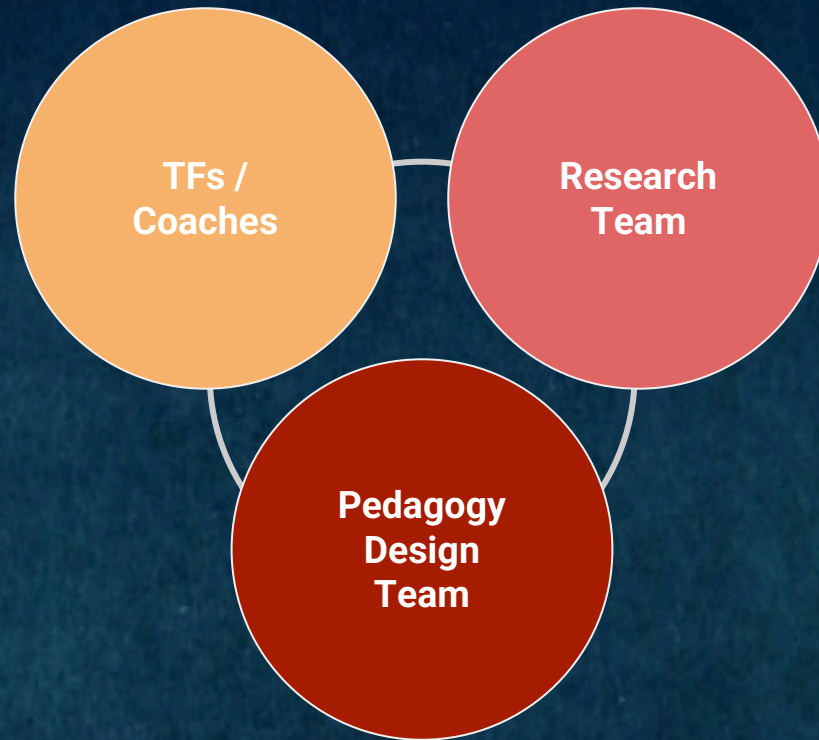
Effective Teams



Launching Leadership Teams



How might we support student reflective learning as they form values-aligned teams?



Individu

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partment
ory of Self
Interests
Personality
...

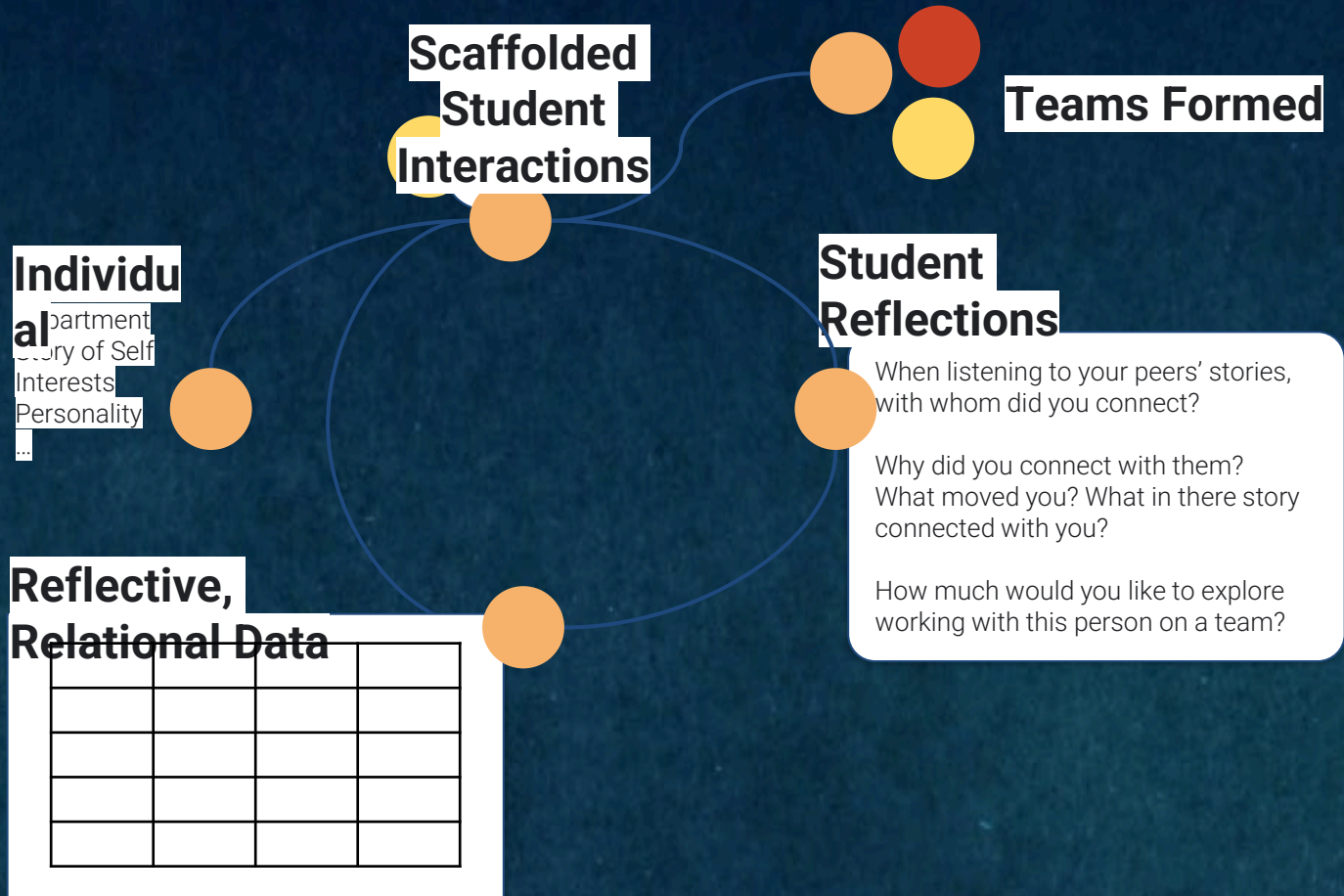


**Scaffolded
Student
Interactions**



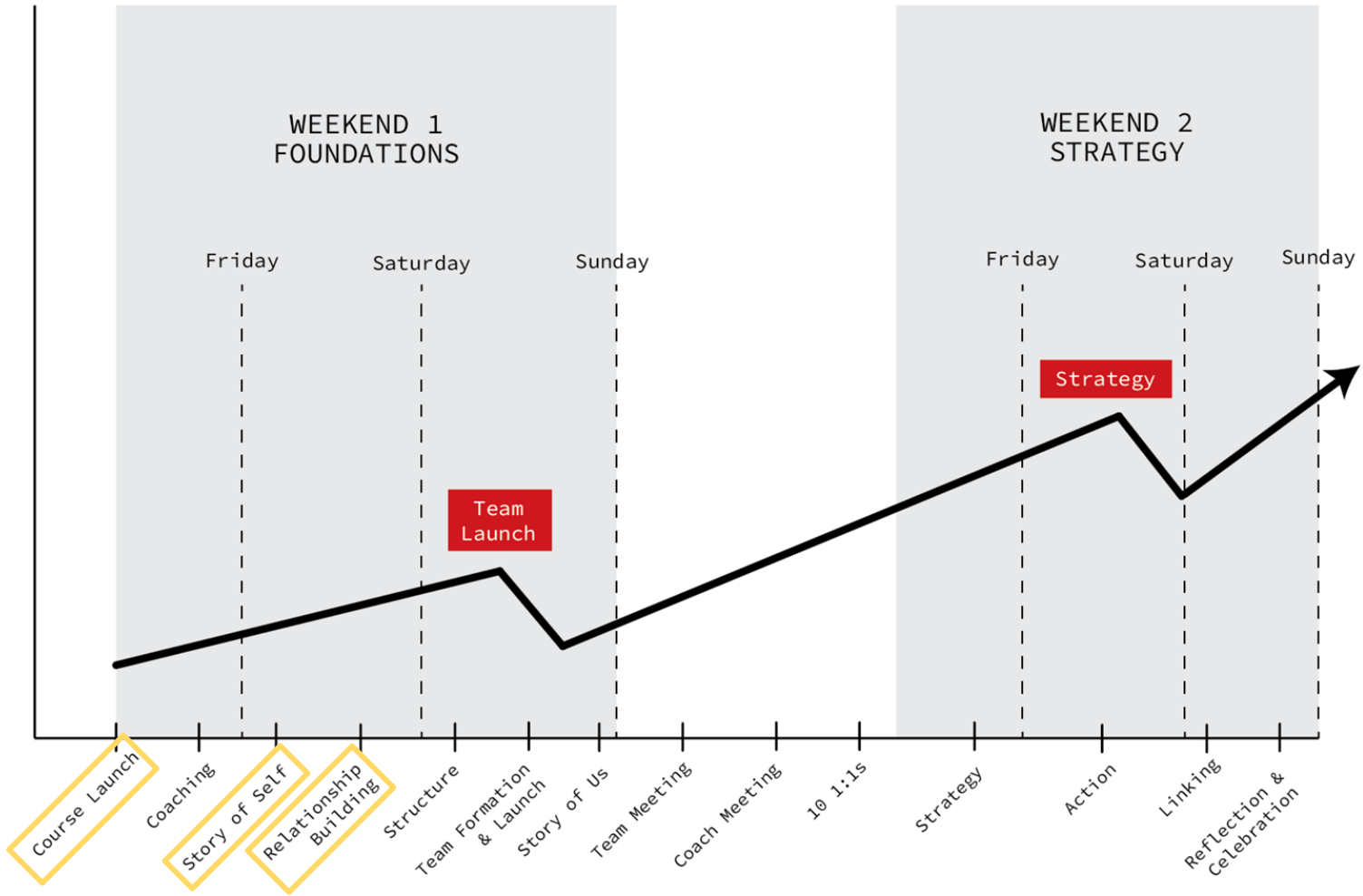
Teams Formed

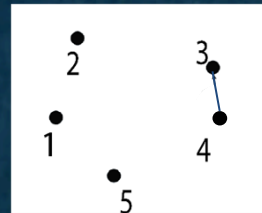
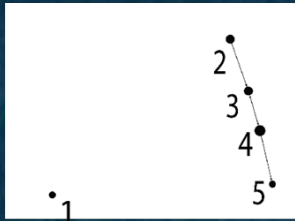
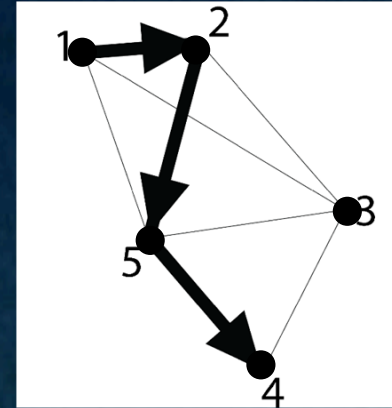
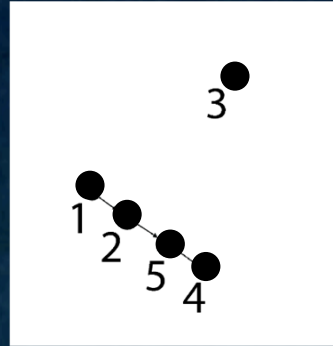
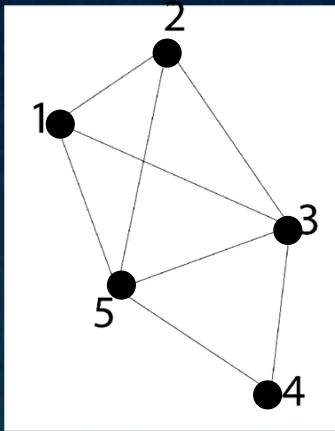




How might we use the data collected in that scaffolding to better understand how teams form?

CAPACITY

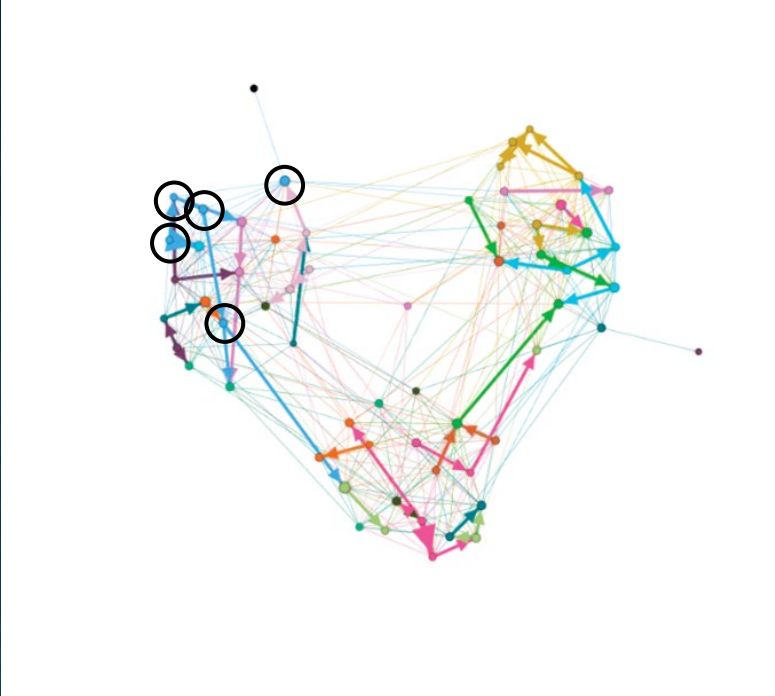




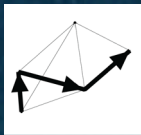



Story of Self

1:1s

In Total



Taxonomy of Team Formation Processes

	Exogenous (Section or Department Connections)	Endogenous Density	Frequency of Interaction	Graph Shape	
Integrated	Medium	High	Strong	Clique and/or Triangle	
Partial Integration		Medium to High	Weak	Triangle with tail	
Low Integration	High (Sections)	Low to Medium	Weak and Fragmented	Variety	
Weak (or no) Integration	High (Dept)	Low	Weak and Fragmented	Single Line, Loner	

THANKS!

Toni Kokenis, Caleb Schwartz, Sarah ElRaheb-Dagher, Jacob Waxman, Mais Irsusi, Troy Jackson, Kortni Malone, Sam Wohns, Marya Wegman, Amy Fan, all the students, and many others