Ensuring that all students succeed in your classroom does not mean you have to provide students with the same level of support. This can mean that your students succeed in your classroom.

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Research shows that students who receive early feedback are more likely to develop the skills needed to succeed. This is especially true for students who are not used to being successful in college.

Your own social identity, life experiences, and mindsets about teaching, and learning influence how students respond to your feedback.

Learning is hard (which is easy for us academics to forget!), and it requires struggle and failure. When students are afraid of failing, it will be harder for them to learn.

The mindset

Students in your class have vastly different life experiences, out-of-class resources, academic habits, and social identities.

Ensuring that all students succeed in your classroom does not mean that you provide all students with the same level of support. This can mean that your students succeed in your classroom.

Part 2: Teaching for Next Gen Success

INTERESTED IN TAKING A DEEPER DIVE?

Teaching for Next Gen Success Starts with These 3 Steps:

1. PROACTIVELY BULD RELATIONSHIPS

As a first-year advisor, Bassett, Sullivan, Dutt, Andrade, Knowles, & Neuhaus (2020) found that students who received early feedback were more likely to develop the skills needed to succeed. This is especially true for students who are not used to being successful in college.

2. TEACH ASSIGNMENTS LIKE CONTENT

This creates inequities.

3. GIVE FEEDBACK EARLY AND OFTEN

Next Gen students may have had

- Jessamyn Neuhaus

"If you do not explicitly teach students "how" to complete class assignments, you are relying on them to use past experiences by figuring out this valuable information on their own. This creates inequities.

We're all learning!

Resources


