

Affinity Groups

CASE STUDIES
LEARNING DATA & ANALYTICS
LEARNING DESIGN
LEARNING SPACES
SIMULATIONS & GAMES

HILT's Teaching and Learning Consortium (TLC) network convenes Affinity Groups around shared teaching and learning interests and professional objectives. Harvard affiliates are welcome to join Affinity Groups and receive more information about meetings and events: hilt.harvard.edu/affinitygroups

CASE STUDIES



A forum for discussion around topics related to case development, distribution, marketing, sales, and teaching and learning via the case method. In the spirit of collaboration, the HILT Affinity Group for Case Studies aims to share best practices across the Schools in an effort to advance case teaching, improve operations, and ultimately expand global impact in this area.

Co-chairs

Rachel Gordon, Case Writer and Research Associate (HLS)

Laura Madden, Associate Director, Strengthening Learning and Teaching Excellence Initiative (HKS)

LEARNING DATA & ANALYTICS



Connects Harvard community members with an interest in the collection and analysis of data about student learning for the purpose of understanding and improving teaching and learning outcomes. Aims to learn about, share, and develop tools and practices for accessing and analyzing learning data. Topics of current interest include: 1) investigation of currently available learning analytics tools such as the VPAL data products, 2) discussion of the design and implementation of effective measures of student learning, including course evaluations, and 3) the policies surrounding access to analytics data.

Co-chairs

Daniel Seaton, Product Owner, Digital Assets for Reuse in Teaching (DART)

Alexandra Sedlovskaya, Assistant Director, C. Roland Christensen Center for Teaching and Learning (HBS)

LEARNING DESIGN



A community of practice comprised of staff and faculty across Harvard interested in or working in the areas of learning/instructional design, learning assessment, and educational technology. A forum for people to support and share new approaches to learner-centered design and bridging technology with pedagogy. Through online discussions and in-person gatherings, the HILT Affinity Group for Learning Design (LD) supports a network for informal consulting in learning design across Harvard.

Co-chairs

Maria Flanagan, Associate Director for Digital Learning Design, Strengthening Learning and Teaching Excellence Initiative (HKS)

Kris Markman, Director of Organizational Learning, Harvard Library

Neil Patch, Instructional Designer (HBS)

See reverse for more

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LEARNING SPACES

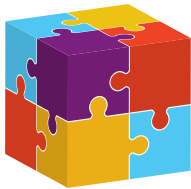


Organizes events throughout the year to highlight newly renovated spaces around campus and explore how well-designed learning spaces promote student learning. Additionally, the HILT Affinity Group for Learning Spaces will work toward developing shared resources and networks to support effective local decision-making.

Co-chairs

Annie Rota, Director of Academic Technology for FAS (HUIT)
Mallory Stark, Curriculum Services Specialist, Baker Library (HBS)

SIMULATIONS & GAMES



A community of practice open to anyone in the Harvard community using or interested in the educational uses and value of simulations and games technologies in teaching and learning. Members will share and disseminate ideas at regular forums, workshops, and events to showcase examples of simulations, gaming, augmented reality, and virtual reality in the curriculum, and form a group of practitioners and advocates for using simulation and gaming in teaching and learning. Learn about the work being done with simulations and games across the Harvard community and share your experience and your work with others in this growing community.

Co-chairs

Erin Baumann, Associate Director of Professional Pedagogy, Strengthening Learning and Teaching Excellence Initiative (HKS)
Marty Schreiner, Director of Maps, Media, Data, and Government Information, Harvard College Library (FAS)

Join Affinity Groups and receive more information about meetings and events:

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