IDEA EXCHANGE 2015
Designing an assessment for learning

THURSDAY, SEPTEMBER 24, 2015

PRECONFERENCE  | Harvard Art Museums  | 32 Quincy Street, Cambridge, MA 02138

5:00 p.m.    Cocktail reception begins
5:15 p.m.    Remarks from President Faust
5:45 p.m.    Productive Incongruities
              • Peter Bol, Charles H. Carswell Professor of East Asian Languages and Civilizations and Vice Provost for Advances in Learning
              • Eugene Wang, Abby Aldrich Rockefeller Professor of Asian Art

FRIDAY, SEPTEMBER 25, 2015

CONFERENCE  | Batten Hall, Hives Classrooms (2nd Floor)  | 125 Western Avenue, Allston, MA 02163

8:30 a.m.    Breakfast and registration
9:00 a.m.    Remarks from Provost Garber
9:05 a.m.    Skepticism about assessment: Framing remarks and an example
              • Louis Deslauriers, Preceptor in Physics
              • Erin Driver-Linn, Director of HILT and Associate Provost for Institutional Research
              • Logan McCarty, Director of Physical Sciences Education and Lecturer on Physics
9:30 a.m.    Design an assessment for learning I: Goal exchange
              Challenge one another to identify specifically what you want students to learn, do, and demonstrate in your course
10:30 a.m.   Break
10:45 a.m.   Three examples from colleagues who have tried new ways of teaching and discussion
              • Julie Buckler, Professor of Slavic Languages and Literatures and of Comparative Literature
              • Dan Levy, Senior Lecturer in Public Policy and Faculty Chair of the Kennedy School SLATE (Strengthening Learning and Teaching Excellence) Initiative
              • Eric Mazur, Balkanski Professor of Physics and Applied Physics
              • Rob Lue, Professor of the Practice of Molecular and Cellular Biology, Faculty Director of HarvardX, and Richard L. Menschel Faculty Director of the Derek Bok Center for Teaching and Learning
              • Jason Mitchell, Professor of Psychology
11:45 a.m.   Lunch: “What is a grade?” A facilitated discussion
              • Andrew Ho, Professor of Education
              • Meira Levinson, Professor of Education
              • Facilitated by: Judy Singer, James Bryant Conant Professor of Education and Senior Vice Provost for Faculty Development & Diversity
12:45 p.m.   Design an assessment for learning II: Create and “gut test” a new assignment or assessment
              Challenge one another to design an authentic assessment of learning
1:45 p.m.    What comes next? Follow-up resources for implementation
2:00 p.m.   Coffee networking reception (optional)