The 2nd annual conference hosted by the Harvard Initiative for Learning and Teaching will focus on the framing question:

**In this time of disruption and innovation for universities, what are the essentials of good teaching and learning?**

**Active engagement with focused, contrasting perspectives.** In short (10-15 minute) presentations, speakers will offer complementary and potentially contradictory answers to the “essentials” question—for example, “perspective taking,” “effective studying,” “accountability,” “mastery,” “innovation,” and “preservation”—as well as concrete take-away recommendations. We anticipate these presentations will act as provocations for participants to reflect on their own answers to the framing question in a variety of ways. Each session will include facilitated audience interaction.

**Connect with colleagues from across the university.** Instructors, students, and administrative leaders from all Harvard schools will be invited to attend. One of our primary goals for the conference is to build community around teaching and learning, and we have designed opportunities for conference participants to interact substantively with each other across disciplinary and school perspectives.

**Learn about innovative teaching and learning projects.** We will highlight the ongoing activities of first-year Hauser Grant recipients as well as other projects and programs supported by HILT over the past year. We will also be announcing the structure and timing of the next round of the Hauser Grant Program.

*See the next page for the draft conference program, and hilt.harvard.edu for the latest information and registration details.*
Conference Program

8:30-9:00am  **Registration and breakfast** (Plaza)
Conference emceed by **ROBERT KEGAN** | William and Miriam Meehan Professor in Adult Learning and Professional Development, Harvard University

9:00-9:30am  **Welcome and opening remarks** (Hall B)
**ERIN DRIVER-LINN** | Director of HILT and Associate Provost for Institutional Research
**ALAN GARBER** | Provost, Harvard University

9:30-11:00am  **Session 1—Science of Learning** (Hall B)
How can scientific research inform the practice of teaching and learning?
Speaker introductions by **ANDY GREENBERG**, **MARY PYC**, **ERIN DRIVER-LINN**
**DANIEL WILLINGHAM** | **CRITICAL THINKING** | Professor of Psychology, University of Virginia
**KATHERINE RAWSON** | **EFFECTIVE STUDYING** | Associate Professor of Psychology, Kent State University
**DANIEL GILBERT** | **PERSPECTIVE TAKING** | Edgar Pierce Professor of Psychology, Harvard University
Discussion facilitated by **KATRIN BENNHOLD** | Edgar Pierce Professor of Psychology, Harvard University

11:00-11:30am  **Break and interactive exhibits**

11:30-1:00pm  **Session 2—Art of Teaching** (Hall B)
What choices can instructors make to benefit students over the long term?
Speaker introductions by **KATIE PFOHL**, **ALEJANDRO GANIMIAN**, **JORDEN SHARICK**
**JENNIFER ROBERTS** | **TIME AND SKILL** | Professor of History of Art and Architecture, Harvard University
**ANDREW HO** | **EVIDENCE AND ASSESSMENT** | Associate Professor of Education, Harvard University
**JONATHAN WALTON** | **PASSION AND SINCERITY** | Plummer Professor of Christian Morals, Pusey Minister in the Memorial Church; Professor of Religion and Society, Harvard University
Discussion facilitated by **JANE SPENCER** | Nieman Fellow, Harvard University

1:00-2:00pm  **Lunch** (Plaza)

2:00-3:30pm  **Session 3—Innovation, Adaptation, Preservation** (Hall B)
How should we innovate and adapt our approach to teaching and learning, and what should we preserve?
Speaker introductions by **RYAN BUELL**, **NATALIE MEYERS**, **CATHERINE ETTMAN**
**FRANCES FREI** | **INNOVATION** | UPS Foundation Professor of Service Management; Senior Associate Dean for Faculty Planning and Recruiting at Harvard Business School, Harvard University
**JULIO FRENK** | **ADAPTATION** | Dean, Harvard School of Public Health
**NANNERLI O. KEOHANE** | **PRESERVATION** | Member, President and Fellows of Harvard College; President Emerita, Wellesley; President Emerita, Duke
Discussion facilitated by **YAAKOV KATZ** | Nieman Fellow, Harvard University

3:30-3:45pm  **Break and interactive exhibits**

3:45-4:35pm  **Session 4—The Essentials** (Hall B)
An interactive discussion of the essentials of good teaching and learning
**DIANE PAULUS** | Artistic Director, American Repertory Theater; Professor of the Practice of Theater, Harvard University

4:35-5:45pm  **Innovation Fair**, reception, and Round Two Hauser Grant announcement with remarks by **PRESIDENT DREW FAUST** (Plaza)

5:45-8:00pm  **HILT after-party** at Queen’s Head Pub